Virtual Assistive Technology Training

Look for Webinars in April and September!

Why is assistive technology (AT) important? How can the use of AT help students become more independent and self-determined, and improve their behavior, organization and academic performance? How do I know if my students need Augmentative and Alternative Communication (AAC)? What types of AT will benefit my students with difficulties in the area of executive functioning? We are offering webinars presented by local and national experts in assistive technology to help answer these questions.

TechKnowledgy 2014-15 webinars will be offered in April and again in September. April webinars are described below. Each webinar will be offered twice during the day from 12-1 pm and 3-4 pm and will include a question and answer period at the end. Archived webinars will be available on the TechKnowledgy website. Full webinar descriptions and registration information is available on the conference website, http://vconf.gmu.edu/Conference/TechKnowledgy2014/. Explore the conference site to view the archived keynote and webinars and the Virtual Exhibits Hall.

REGISTRATION IS FREE! Register early to secure your space. View with a group or on your own at a location convenient to you.

April 20, 2015, 12-1 pm and 3-4 pm
AAC Update: Current findings and tools for educators and specialists
Presented by Marie Ireland, M.Ed. CCC-SLP, Virginia Department of Education's Educational Specialist for Speech Language Pathology
This session will provide an overview of the recent statewide survey findings related to AAC assessment, use, and professional development needs. A review of AAC processes, considerations, supports, tools, and resources will be shared. Discussion of the regulatory requirement to address the communication needs of non-verbal students and those with complex communication needs will highlight opportunities for involvement of staff and families.

April 22, 2015, 12-1 pm and 3-4 pm
Technology tools to support executive functioning skills
Presented by Cheryl Temple, PhD, Program Manager and Lisa Givens, M.Ed., Educational Specialist, Assistive Technology Services, Fairfax County Public Schools
Many students struggle with executive functioning skills such as organizing and managing tasks, which impacts their academic achievement. This webinar will focus on technology tools and mobile apps to support executive functioning.

Who should attend?
General and special educators, related services personnel, assistive technology teams, instructional technology specialists, administrators, family members and others interested in helping students with disabilities advocate for their technology needs, increase independence, and achieve success.

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The Virginia Department of Education’s Training and Technical Assistance Centers