Target Audience:
This course is designed to challenge pediatric occupational, physical and speech therapists to analyze their treatment approach and develop effective treatment strategies.

Current Research in Sensory Integration
Name: ______________________________
Address: ____________________________
City: ________________________________
State/Zip: ____________________________
Phone (Home): _______________________
Work Place: __________________________
Phone (Work): ________________________
Profession: ___________________________
E-Mail: ______________________________

Directions and confirmation will be sent by e-mail.
Course Level: Basic to Intermediate.

Course Description:

Sensory integration is one of the most prominent theories used by occupational therapists to guide treatment for children with neurodevelopmental and learning disabilities. Research in the area of sensory integration has blossomed over the past 10-15 years providing a strong foundation from which practitioners can make evidence-based decisions about their practice. The purpose of this two-day seminar will be to bring therapy practitioners working in the schools up to date with current research in sensory integration and to help them use current evidence to support practice.

Day one will focus on the current taxonomy and evidence supporting the existence of sensory processing disorders, neurological foundations and current framework for sensory integration theory and practice, and approaches for assessment of sensory processing impairments.

Day two will begin with a review of evidence based practice; what it is, what it isn’t and how it can and should be used in the schools. Specific treatment strategies that can be applied in the schools will be explored.

Faculty: Stacey Reynolds, PhD, OTR/L

Stacey Reynolds is an Associate Professor of Occupational Therapy at Virginia Commonwealth University. Dr. Reynolds is a prominent investigator in current Sensory Integration research and documents her findings in notable publications.

SCHEDULE

AGENDA

Day 1 : Thursday , October 29, 2015

AM
8:30-9:00  Registration/ Light Breakfast
9:00-12:30
- Disorders of modulation, discrimination and praxis: Current taxonomy and associated behaviors
- Neuroscience review: current understanding of sensory processing disorders, autism, ADHD, and other pediatric conditions
12:30-1:30 Lunch on Your Own

PM
1:30-4:30
- Evaluation of sensory issues in the school: assessment tools, goal writing, and report generation
- Ayres’ SI® vs. sensory-based strategies: why it is important to distinguish between the two

Day 2: Friday, October 30, 2015

AM
8:30-9:00  Registration/Light Breakfast
9:00– 12:30
- Evidence Based Practice: relation to school law and best-practice guidelines
- Strategies for Self-regulation in the school: Alert Program and Yoga
- Strategies for Self-regulation in the school: Use of deep pressure, adapted seating systems, and exercise/movement breaks.
12:30-1:30 Lunch on Your Own

PM
1:30-4:30
- Adapting the school environment: classroom modifications and sound field systems
- Case studies or Special Topic

Upon completion participants will earn 12 contact hours

Location:
Albemarle County Office Building
1600 5th Street
Charlottesville, VA 22903

Conference room rates are available (Block Code POP) for participants at the Holiday Inn Monticello
434-977-5100