Implementing Core Vocabulary All Day Long

Christopher R. Bugaj, MA CCC-SLP
March 29-30, 2018
Charlottesville, VA

Target Audience:
This course is designed for school based therapists, educators and parents who are interested in using Core Vocabulary with the students they support.

Implementing Core Vocabulary All Day
Name: ______________________________
Address: ____________________________
City: ________________________________
State/Zip: ____________________________
Phone (Home): _______________________
Work Place: __________________________
Phone (Work): ________________________
Profession: __________________________
E-Mail: ______________________________

Directions and confirmation will be sent by e-mail.
Course Level: Basic to Intermediate.

Course Description:
Participants will explore the importance of core vocabulary for all early language learners, as well as how to integrate fringe vocabulary that enhances and enriches successful communication. The importance of aided language stimulation, motor planning, and engineering the environment for communication will be highlighted throughout the session. Explore tools and strategies to collect data to demonstrate progress and next steps needed. Leave equipped with effective methodologies, strategies and perspectives necessary to implement AAC systems that work to usher students down a path and into a world where they become functional communicators.

Course Objectives:
- Learn the definition of Spontaneous Novel Utterance Generation, the Least Dangerous Assumption, and Core Vocabulary and how to implement a language system based on using the most frequently used words.
- Discuss the importance of motor planning and aided language stimulation in the development of functional communication systems.
- Create a plan of action for how to plan lessons and implement language across every environment.

SCHEDULE

<table>
<thead>
<tr>
<th>AGENDA</th>
<th>Day 1: Thursday, March 29, 2018</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:30-9:00 Registration/ Light Breakfast</td>
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<tr>
<td>AM</td>
<td>9:00 - 10:00 - Introduction &amp; Becoming an Educational Experience Designer</td>
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<tr>
<td>AM</td>
<td>10:00 - 10:30 - Least Dangerous Assumption &amp; Spontaneous Novel Utterance Generation</td>
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<tr>
<td>AM</td>
<td>10:30 - 10:45 - Break</td>
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<tr>
<td>AM</td>
<td>10:45 - 12:00 - What is Core Vocabulary?</td>
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<tr>
<td>PM</td>
<td>12:00-1:00 Lunch on Your Own</td>
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<tr>
<td>PM</td>
<td>1:00 - 1:15 - A Quick Review of Language Development</td>
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<td>PM</td>
<td>1:15 - 2:00 - Picture Producers &amp; Using Symbols for Literacy</td>
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<tr>
<td>PM</td>
<td>2:00 - 2:30 - Using Motor Planning and Motor Memory to Teach Language</td>
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<tr>
<td>PM</td>
<td>2:30 - 2:45 - Break</td>
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<tr>
<td>PM</td>
<td>2:45 - 3:15 - Aided Language Stimulation</td>
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<tr>
<td>PM</td>
<td>3:15 - 4:00 - Language All Day Long Activity</td>
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<tr>
<td>PM</td>
<td>4:00 - 4:30 - Implementation - Making It Awesome</td>
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</tbody>
</table>

Faculty: Christopher R. Bugaj, MA CCC-SLP is a founding member of the Assistive Technology Team for Loudoun County Public Schools. Chris hosts The A.T.TIPSCAST (http://attipscast.com); a multi-award winning podcast featuring strategies to design educational experiences. Chris is the co-author of The Practical (and Fun) Guide to Assistive Technology in Public Schools published by the International Society on Technology in Education (ISTE) and has designed and instructed online courses for ISTE on the topics of Assistive Technology and Universal Design for Learning. Chris has presented over 250 live or digital sessions at local, regional, state, national and international events, including TEDx, all of which are listed at http://bit.ly/bugajpresentations.

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Location:
Holiday Inn Charlottesville-University Area
1901 Emmet St N, Charlottesville, VA 22901

For conference room rates use Group Code: PRE

Holiday Inn Charlottesville–University Area
434) 977-7700